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1914/15

State Normal-Training School. 1914-15 Willimantic

CONNECTICUT SCHOOL DOCUMENT

No 4—1914

(WHOLE NUMBER 391)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-sixth year

1914-1915

1915

UNIVERSITY OF ILLINOIS
FEB 4 1915
PRESIDENT'S OFFICE

State board of education

1914

Simeon E Baldwin *Governor*	New Haven
Lyman T Tingier *Lieut-governor*	Rockville
Howell Cheney . . .	South Manchester
Edward D Robbins . . .	New Haven
William H Palmer . .	Norwich
Schuyler Merritt . . .	Stamford
Charles F Smith . . .	New Britain

OFFICE

Room 42 Capitol, Hartford

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NORMAL SCHOOL CALENDAR 1914-15

		1914
School year begins	Wednesday morning	September 9
Thanksgiving recess begins	Wednesday night	November 25
Thanksgiving recess ends	Monday morning	November 30
Christmas recess begins	Thursday night	December 23
		1915
Christmas recess ends	Tuesday morning	January 5
First half year ends	Friday night	January 29
Second half year begins	Monday morning	February 1
Spring recess begins	Friday night	March 26
Spring recess ends	Tuesday morning	April 6
School year ends	Tuesday night	June 22

VACATION

School year begins	Wednesday morning	September 8

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

Henry T Burr Principal *Psychology; history of education; civics*	122 Windham st
May E Davison *Grade vii*	So Coventry rd
Jennie E Dennehy *History; geography; penmanship*	14 Turner st
Frederick W Staebner *Science*	238 Walnut st
Fannie A Bishop *Kindergarten principal*	7 Lincoln place
Mary A Quinn *Grade vi*	14 Turner st
Agnes G Hickey *Kindergarten*	154 Jackson st
Miriam S Skidmore *Methods; training*	66 Windham st
Edith Scot Paschall *Mathematics; gymnastics; physiology*	50 High st
Elizabeth A Sherman *Grade i*	78 Walnut st
Sara E Lewis *Drawing*	46 Windham st
Annie W Buchanan *Grade v*	265 Prospect st
Elizabeth Hart *Grades i, ii, iii*	97 Bridge st
Florence A Grant *Librarian; library methods; secretary*	291 Prospect st
Frances G Cowles *English*	66 Windham st
Florence G Woodward *Grade iv*	So Coventry rd
Adeline Little *Grades iv, v, vi*	305 Prospect st

Mildred C Harding *Kindergarten*	97 Bridge st
Frederick A Shattuck *Principal of model school*	140 Church st
Lorinda L Brown *Music*	84 Windham st
Esmeralda MacDonald *Grade ii*	78 Walnut st
Nellie S Carpenter *Rural school*	Chestnut Hill
Marion L Renshaw *Grades v, vi, vii, viii*	South Windham
Clara G Staples *Household science; cooking*	66 Windham st
Irma B Lord *Grade iii*	66 Windham st
Mary A Stoddard *Grades i, ii*	290 Summit st
A Edith Huff *Ungraded room*	257 Summit st
Ethel F Lewis *Grades i, ii, iii*	Norwich
Lucy M Valentine *Sewing*	66 Windham st

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred ten thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age — All candidates must be sixteen years of age or over at the time of admission.

Testimonials — Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

Evidence of preparation — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(*a*) certificate of graduation from high school

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teacher's certificate, or

(*d*) evidence of two years' successful experience in teaching.

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

Intention to teach — The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

** Page 29 of this catalogue may be used.

COURSES OF INSTRUCTION

I General course

II Kindergarten-training course

III Household arts course

IV Advanced course

V Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

I

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

II

KINDERGARTEN-TRAINING COURSE

A limited number of students is received for instruction in kindergarten methods. All who intend to become kindergarteners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

III

HOUSEHOLD ARTS COURSE

This course is two years in length and includes the following:

Elementary cookery; technology of cookery; advanced cookery; invalid cookery; table service; school methods.

Elementary sewing (hand and machine); fundamental stitches; applications; use and care of machines; study of textiles; pattern drafting; dressmaking; millinery; school methods.

Chemistry and biology related to cooking and sanitation; dietetics.

Care of the house.

Household sanitation and hygiene; household physics.

Drawing with special reference to household decoration.

English; psychology; general methods.

All students in the household arts course will be required to wear white wash suits when working in the cooking department. Each suit should include a plain skirt, tailored waist, plain white collar and tie and long plain white apron with bib. At least three such costumes should be provided. Each student should bring also two round holders of blue denim and three plain white linen hand towels, marked with the owner's name.

The course is open to all graduates of Connecticut high schools. No tuition fee will be charged but there will be a laboratory fee of ten dollars per year.

It is intended that this course shall afford ample preparation for the teaching of all phases of the subject in the public schools.

IV

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

V

CORRESPONDENCE COURSE

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, and penmanship.

Students who enter upon any of these courses will be enrolled as non-resident students of the school and their names will appear in the annual catalogue.

Purpose This non-residential connection with the normal school is intended for teachers

1 who desire to study a particular subject under direction

2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 who are preparing for the examination for the state certificate

Plan Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the

student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 13. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

Admission Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

Credit Non-resident students will receive credit for courses satisfactorily completed.

A substantial part of the normal school course may be completed by correspondence.

Practice The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information address the principal.

GENERAL COURSE OF STUDY

Junior class

English 40 weeks 5 periods a week **Library instruction** 12 weeks 1 period a week	**Arithmetic** 20 weeks 3 periods a week **Psychology** 20 weeks 3 periods a week	**History** 40 weeks 4 periods a week	**Botany** 20 weeks 5 periods a week **Geography** 20 weeks 5 periods a week	**Music** 40 weeks 2 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physiology** 20 weeks 3 periods a week **Physical training** 40 weeks 2 periods a week

Senior class

English 20 weeks 4 periods a week	**Methods** 20 weeks 5 periods a week	**Chemistry** 20 weeks 5 periods a week **Civil government** 20 weeks 3 periods a week	**Physics** 20 weeks 4 periods a week	**Music** 20 weeks 2 periods a week **Drawing** 20 weeks 2 periods a week	**Physical training** 20 weeks 2 periods a week

Teaching in public schools daily (all day) for 20 weeks

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period is followed by discussion conducted by the teacher of the subject observed. This method of con-

ducting the observation has a threefold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

At the close of the first half year the junior class is divided into two divisions for training purposes. The divisions are made as nearly equal as possible excepting that particularly immature students are placed in the second division that their training period may be deferred as long as possible.

During the second half year the first division of the juniors is given a course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school. At the close of the term the students are assigned to rooms for the training period and are given opportunity for observation in the rooms assigned.

During the first half of the senior year the first division enters upon its work in the training schools. The methods work is repeated by the second division of the class.

The training students are placed in the grades of the model school. Each student is assigned to a single grade. Certain subjects are given to each student and she is held responsible for the teaching of these subjects during the period of the assignment. Assignments are changed from time to time that each student may become familiar with the entire work of the grade. Each student works in the grade assigned until she becomes reasonably proficient. During the latter part of the training period students are transferred to other grades that they may become familiar with a wider range of work. As many students as possible are sent for periods of one week each to the outlying schools to acquire methods of handling more than one grade in a room. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in the training.

During the second half year the second division works in the model schools. Students who fail to do satisfactory work in the training period are obliged to devote a second half year to the training work.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The

normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows —

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the

recommendation of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness — age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 The state board of education will provide living expenses not to exceed $150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

1914

DIPLOMAS

name	address
Atwell Martha Amanda	Durham
Baker Edith Maria	Norwich
Benjamin Vivian Marie	Lisbon
Billings Priscilla Alden	Stonington
Bishop Anna Louise	Andover
Bridge Mary Elizabeth	Hazardville
Bristol Bessie Florence	Clinton
Butts Edith May	Jewett City
Carey Hazel Frances	Willimantic
Cheney Lillian Louise	Willimantic
Clark Florence May	Norwich
Corcoran Elizabeth Allen	Norwich
Driscoll Nellie Mary	Yantic
Driscoll Sadie	Norwich
Driscoll Winifred Florence	Norwich
Eyers Leah Elfreda	Moosup
Fisher Mary Ellen	Norwich
Fox Gladys Louise	Putnam
Galligan Julia	Willimantic
Hill Myrtle M	Westerly, R I
Huff Annie Edith	Niantic
Jacobson Anna Erica	East Hampton
Jennings Leonora	Clarks Corner
Kelley Mable Ruth	Stonington
Kellogg Alice Marie	Mystic
Kilroy Alice Elizabeth	Norwich
Kingberger Elizabeth Emily	Fitchville
Lapierre Olive May	Hartford
Lawler Margaret Stanley	Norwich
Levin Rose May	Colchester
Loomis Virginia Saxton	Lebanon
McCarthy Catherine Anna	Yantic
McDermott Agnes Veronica	Versailles
Macdonald Muriel	New London
Maxson Josephine	Waterford
Messenger Ruth Betsey	Granby
Miller Margaret Rogers	Avon

name	address
Moran Helen Katherine	Willimantic
Mullen Ethel Julia	Baltic
O'Connell Nellie	Norwich
O'Sullivan Julia Anne	New London
Randall Bessie Hall	Yantic
Reynolds Martha Eliza	Norwich
Rundbaken Nathalia	Hartford
Sharpe Cora Florence	Willimantic
Shea Elizabeth Fitzgerald	Colchester
Sheedy Elizabeth Veronica	New London
Shields Mary Ellen	Norwich
Smith, Rena Brown	Baltic
Stone Lucy Eliza	Willimantic
Sullivan Helen Alphonsus	New London
Sullivan Mary Loretta	Moosup
Sullivan Minnie Ellen	Durham
Taillon Corinne Oraisse	Bristol
Tiffany Floyd M	Norwich
Tuite Helen Margaret	Westerly, R I
Twomey Agnes Leo	Willimantic
Wilcox Bessie Teed	Stonington
Wilcox Emily Mabel	Norwich
Williams Emma Avery	Old Mystic
Wostrel Anastasia Louise	West Willington
Zipkin Ada	Ellington

CERTIFICATES

Blackmar Marjorie Hough	Willimantic
Clinton Mabel Evangeline	Windham
Jones Florence May	Andover
Moore Ruth Esther	Deep River
O'Neil Mary Cooper	New London
Pronier Juliet C	Willimantic
Rogers Ruth Genevieve	New London
Smith Jennie Christiana	Norwich

NAMES OF RESIDENT STUDENTS

SENIORS

name	town p o address	city address
Adams Helen R	Norwich	Windham Road
Boser Marie M	New London	30 Windham
Brown Sylvie C	Colchester	336 Valley
Casey Elcia E	Windham (Willimantic)	147 Church
Chappel Ruth E	Windham (Willimantic)	7 Spring
Chronley Winifred E	Windham (Willimantic)	54 Windham
Corcoran Katherine I	Norwich	114 Bridge
Coughlin Clare L	Norwich	114 Bridge
Cranker Mary A	New London	86 Spring
Crary Elizabeth A	Norwich	233 Main
Cremins Agnes M	New London	86 Spring
Curran Agnes L	Norwich	54 Windham
Delaney Marie G	Sprague (Hanover)	114 Bridge
Donahue Kathryn C	Stonington (Mystic)	114 Bridge
Fraser Mary Edna	Plainfield (Moosup)	440 Pleasant
Gager Mabelle P	Somers	265 Prospect
Grzywacz Leona A	Hartford	248 Lewiston av
Haun Mary C	Norwich	83 Spring
Hevrin Magdalen	Windham (Willimantic)	228 Jackson
Israel Anna	Windham (Willimantic)	12 Railroad
Jones Ada B	Windham (Willimantic)	162 Mansfield av
Kalms Martha A	Stonington (Mystic)	46 Windham
Kilroy Sadie H	Norwich	86 Spring
Knight Helen A	Windham (Willimantic)	1120 Main
Liljenstein Selma C	New London	237 Walnut
Loudon Gladys	Norwich	290 Summit
Lynch Arline M	Ellington	166 Prospect
McCarthy Julia B	Windham (Willimantic)	Lewiston av
MacCormack Hazel B	Colebrook (Colebr'k River)	84 Windham
Madden Helen M	Norwich	
Martin Mabel I	Lyme	169 Valley
Mowry Hazel P	Windham (Willimantic)	257 Summit
Ott Gertrude M	Chester	114 Bridge
Peck Florence E	New London	325 Prospect
Pendleton Marcia A	Preston (Norwich)	54 Windham
Pendleton Mildred N	Preston (Norwich)	54 Windham
Perkins Esther G	Stonington	176 High
Perkins Madeline R	Norwich	83 Spring
Rafferty Marion B	Windham (Willimantic)	257 Church
Rich Catherine M	Durham	272 Prospect

name	town p o address	city address
Riordan Rosalie H	Norwich	162 Windham Road
Sauer Florence A	Norwich	88 Spring
Shea Mary A	New London	54 Windham
Shugrue Mary M	Colchester	237 Walnut
Tilden Mildred K	Norwich	271 Lewiston av
Tourjee Florence M	Waterford	325 Prospect

HOUSEHOLD ARTS CLASS

Bernstein Sadie Z	Hartford	54 Windham
Chandler Anna L	Coventry (Willimantic)	
Chronley Esther	Windham (Willimantic)	54 Windham
Crowe Mary	Norwich	
Fillmore Georgia W	Norwich	
Gardner Janet I	Bozrah (Yantic)	95 Spring
Helm Hazel P	South Windsor	40 Pearl
Horsfall Mary	New Britain	251 Summit
Jackson Mary E	Norwalk	176 High
Keenan Rosita	Waterbury	46 Windham
Keeney M Josephine	Windham	Windham Center
Knight Marjorie B	Windham (Willimantic)	1120 Main
Loomis Florence W	Lebanon	257 Summit
Marsh Gladys H	New Britain	59 Chestnut
Morse Beatrice	Huntington (Shelton)	14 Pearl
Odin Alma L	New Britain	59 Chestnut
Sanford Ruth M	Bristol	176 High
Seymour Harriet E	Suffield	83 Spring
Shiner Ruth M	Bristol	176 High
Wright Mary E	New Haven	95 Spring

SPECIAL STUDENTS

Brown Madeline A	Colchester	336 Valley
Colman May	Middletown	272 Prospect
Kamerzel Katie E	Naugatuck	324 Valley

JUNIORS

Authier Mary G	Bozrah (Fitchville)	166 Prospect
Backus Helen Pauline	Windham (Willimantic)	169 Valley
Beckley Rose M	Norwich	
Beebe Mildred E	Old Lyme (Black Hall)	66 Windham
Bowen Edith L	Windham (Willimantic)	409 Pleasant
Bowen Katherine T	Norwich	
Brooke Doris E	Killingly (Williamsville)	46 Windham
Byles Mary L	Plainfield (Central Village)	440 Pleasant
Caffrey Pauline H	Killingly (Attawaugan)	54 Windham
Casey Marie A	Waterbury	46 Windham

name	town p o address	city address
Chapman Alice S	North Stonington	215 Valley
Collins Edith F	Windham (Willimantic)	292 Ash
Daly Margaret L	Norwich	
Davis Prudence M	Groton (Noank)	59 Chestnut
Dricoll Grace	Norwich	
Driscoll Rose	Norwich	
Duffy Isabel M	Windham (Willimantic)	466 Pleasant
Ellsworth Elmer E	Windham (Willimantic)	406 Pleasant
Enos Mabel A	Norwich	
Ericson Elsie M	Windham (So Windham)	So Windham
Gilmore Rosanna M	Stonington	30 Windham
Green Mary McK	Eastford	7 Oak
Harding Theresa L	Lyme	88 Spring
Hayward Mary G	Ellington	336 Valley
Ivers Margaret M	Chatham (East Hampton)	144 Pleasant
Keller Ruth C	Windham (So Windham)	So Windham
Lee Mary F	Norwich	166 Prospect
McEvoy Anna J	Waterbury	46 Windham
McGarry Mary M	Norwich	166 Prospect
McVeigh Jennie E	Norwich	
Main Gertrude I	Preston (Norwich)	215 Valley
Merwin Myra G	Durham	336 Valley
Moriarty Anna C	Waterbury	46 Windham
Plettenberg, Louise C	Killingworth (Higganum)	30 Windham
Sheehan Lorette A	Montville (Norwich)	
Sparks Mary E	Old Saybrook	169 Valley
Sterry Allen W H	Windham (Willimantic)	324 Valley
Sullivan Harriet M	Windham (Willimantic)	52 Park
Swords Louise C	Fall River, Mass.	336 Valley
Tanner Minda A	Voluntown (Moosup)	46 Windham
Tanner Ola A	Voluntown	46 Windham
Thompson C Arline	Hampton	59 Chestnut
Wells Mildred E	Windham (Willimantic)	
White Calla R	Norwich (Norwich Town)	83 Spring
Ziegra Clara C	Saybrook (Deep River)	440 Pleasant

ATTENDANCE BY TOWNS

Forty-one towns are represented as follows: —

Bozrah	2	New Haven	1
Bristol	2	New London	6
Chatham	1	North Stonington	1
Chester	1	Norwalk	1
Colchester	3	Norwich	25
Colebrook	1	Old Lyme	1
Coventry	1	Old Saybrook	1
Durham	2	Plainfield	2
Eastford	1	Preston	3
Ellington	2	Saybrook	1
Groton	1	Somers	1
Hampton	1	South Windsor	1
Hartford	2	Sprague	1
Huntington	1	Stonington	4
Killingly	2	Suffield	1
Killingworth	1	Voluntown	2
Lebanon	1	Waterbury	4
Lyme	2	Waterford	1
Middletown	1	Windham	23
Montville	1		113
Naugatuck	1		
New Britain	3		
Other states: Massachusetts			1
			114

ATTENDANCE BY COUNTIES

	students	towns
Fairfield	2	2
Hartford	9	5
Litchfield	1	1
Middlesex	8	7
New Haven	6	3
New London	54	15
Tolland	4	3
Windham	29	5
	113	41

NON-RESIDENT STUDENTS

November 26, 1913-December 11, 1914

name	teaching address	home address
Altwein Violet H	Saybrook	Southington
Andrews Annie B	Rocky Hill	Voluntown
Atkins Margaret	Haddam	Haddam
Baird Ethel R	North Grosvenordale	Mattapan, Mass.

name	teaching address	home address
Bissell Mildred W	West Haven	West Haven
Boggemes Ellen	Mystic	Mystic
Bosworth Hattie E	Falls Village	Falls Village
Brown Happie L	West Mystic	Mystic
Brown Ruby E	Rockville	East Hartford
Burleson Nellie T	Lebanon	Putnam
Chapman Lizzie M	Ellington	Groton
Clark Harriet L	Litchfield	Litchfield
Covell Mahala W	West Willington	Pomfret
Davis Prudence M	Noank	Noank
Dewey Rosanna E	New Hartford	Torrington
Eastland Ethel M	Fitchville	Fitchville
Egan Beatrice A	New Hartford	South Manchester
Francis Annette S	Durham	Durham
Gennett Harriet E	South Manchester	Scituate, Mass.
Goldsworthy Emily	Ore Hill	Ore Hill
Greene Lou D	Westerly, R. I.	Westerly, R. I.
Hart Eunice E		Bridgeport
Herbert Mary A	Litchfield	Litchfield
Hewitt H Lillian	Mystic	
Holcomb Fannie A	Cornwall Bridge	Torrington
Horowitz Esther G	Bolton	Highland Park
Hull Helen A	Noank	Mystic
Huntington Helen	Mansfield	Mansfield
Johnson Hilvie S	Hadlyme	Chester
Judd Grace E	Stonington	Seymour
Kent Eva M	South Canterbury	Hampton
Leach Miriam E	Gaylordsville	Gaylordsville
LeRoy Rita D	Collinsville	Naugatuck
McCarthy Mary E	Fitchville	Fitchville
Malahan Kate E	Goshen	
Maples Flora P		Norwich
Markham Amy S		East Hampton
Miller Amy I	East Hartland	Hartland
Modehn Theresa M	Haddam	Higganum
Morisette Alice L	Killingly	Brooklyn
Newburg Mary A	Lime Rock	Fitchburg, Mass.
Paine Gladys	North Grosvenordale	Palmer, Mass.
Rawson Hattie V	No Grosvenordale	No Grosvenordale
Ray Katherine L	Colchester	Salem
Rice Sadie M	Stafford Springs	Worcester, Mass.
Smith Ruth A	Higganum	Middletown
Standish Eva M	Columbia	Colchester
Stacy Ila B		Simsbury
Stark Marion E	East Haddam	Lyme
Starkweather Helen A	Preston	Preston
Webster Laura V	Lebanon	Waterbury
Weinraub Sarah	East Lyme	East Lyme

ENROLLMENT BY TOWNS

(according to teaching addresses where given)

Thirty-eight towns are represented as follows: —

Bolton	1	Lebanon	2
Bozrah	2	Litchfield	2
Bridgeport	1	Lyme	1
Canaan	1	Manchester	1
Canton	1	Mansfield	1
Canterbury	1	New Hartford	2
Chatham	1	New Milford	1
Colchester	1	Norwich	1
Columbia	1	Orange	1
Cornwall	1	Preston	1
Durham	1	Rocky Hill	1
East Haddam	1	Salisbury	2
East Lyme	1	Saybrook	1
Ellington	1	Simsbury	1
Goshen	1	Stafford	1
Groton	3	Stonington	4
Haddam	3	Thompson	3
Hartland	1	Vernon	1
Killingly	1	Willington	1
		Total	52

ENROLLMENT BY COUNTIES

	students	towns
Fairfield	1	1
Hartford	5	5
Litchfield	10	7
Middlesex	7	5
New Haven	1	1
New London	16	9
Tolland	7	7
Windham	5	3
	52	38

SUMMARY

Graduates, 1914		62
Holders of certificates		8
Senior class	46	
Junior class	45	
Household Arts class	20	
Special students	3	
Resident students	114	
Non-resident students		52
Pupils in model schools		518

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

.....191

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